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|  | Monday 1/23Overview | Tuesday 1/24 Happy | Wednesday 1/25 Sad | Thursday 1/26 Angry | Friday 1/27 Afraid |
| Literacy | The Feelings Book By; Todd ParrHow to Lose All Your Friends BY Nancy CarlsonWhen I Care about Others BY Cornelia SpelmanLetter F practice | Happy to Be Girls By: Sarah DaviesWhat Makes You Happy? By: Charnan SimonWhat makes you happy listGroup: Happiness isLetter H practice | **Sam**  by Ann Herbert ScottThe Pout Pout Fish by: Deb DiesenBoo Hoo Bird By Jeremy TankardGroup: Sadness is: Tastes/ Feels/ Smells/Looks likeLetter S practice | Alexander and the Terrible, Horrible, No Good Very Bad Day BY: Judith ViorstWhen I Feel Angry By Cornelia SpelmanWhen Sophie Gets Angry…By: Molly BangGroup: Anger is:Letter A practice | My Mama Says There Aren't Any Zombies, Ghosts, Vampires, Creatures, Demons, Monsters, Fiends, Goblins, Or ThingsJudith Viorst I want my light on!Tony RossSH practice |
| Art | Have students decorate posters for 4 emotions- take their pictures making all those faces, print photos and put them in booksThumbprint art | Special Wishes starhttp://fun.familyeducation.com/crafts/activity/39450.html | Melted crayon tear dropshttp://www.ehow.com/info\_7893172\_raindrop-art-projects-preschoolers.html | Make conflict-solving Puppets | Blindfold paintingWeather watch board? |
| Math | Ask the children how they feel; tally the results and create a graph. | Happy and Sad star worksheetFeelings Sort | Patterns- happy and sad faces | Feelings Dominos | Pirate ship connect the dots worksheet |
| Science | Are you wound up? | Blowing bubbles- makes people laugh and smile | Calming seas- ocean in a bottle | Volcano w/ baking soda and vinegar | Thunder and Lightening |
| Language/Dramatic Play | KindermusicHave the children make a happy face and a sad face. Have the teacher think of different things and then have the children put up the sad face or happy face depending on how they feel. | Sing:If you’re happy and you know itGuess that feeling | Play with inflated balloons | **Mad Stomp**Have the children stomp around the room as if they were mad. Then have them act out other feelings.Problem solving (see website) | Read a ghost story in the dark! |

Feelings: 1/23-27