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|  | Monday 1/23  Overview | Tuesday 1/24 Happy | Wednesday 1/25 Sad | | Thursday 1/26 Angry | Friday 1/27 Afraid |
| Literacy | The Feelings Book By; Todd Parr  How to Lose All Your Friends BY Nancy Carlson  When I Care about Others BY Cornelia Spelman  Letter F practice | Happy to Be Girls By: Sarah Davies  What Makes You Happy? By: Charnan Simon  What makes you happy list  Group: Happiness is  Letter H practice | **Sam**  by Ann Herbert Scott  The Pout Pout Fish by:  Deb Diesen  Boo Hoo Bird By Jeremy Tankard  Group: Sadness is:  Tastes/  Feels/  Smells/  Looks like  Letter S practice | Alexander and the Terrible, Horrible, No Good Very Bad Day BY: Judith Viorst  When I Feel Angry By Cornelia Spelman  When Sophie Gets Angry…  By: Molly Bang  Group: Anger is:  Letter A practice | | My Mama Says There Aren't Any Zombies, Ghosts, Vampires, Creatures, Demons, Monsters, Fiends, Goblins, Or Things  Judith Viorst  I want my light on!  Tony Ross  SH practice |
| Art | Have students decorate posters for 4 emotions- take their pictures making all those faces, print photos and put them in books  Thumbprint art | Special Wishes star  http://fun.familyeducation.com/crafts/activity/39450.html | Melted crayon tear drops  http://www.ehow.com/info\_7893172\_raindrop-art-projects-preschoolers.html | | Make conflict-solving Puppets | Blindfold painting  Weather watch board? |
| Math | Ask the children how they feel; tally the results and create a graph. | Happy and Sad star worksheet  Feelings Sort | Patterns- happy and sad faces | | Feelings Dominos | Pirate ship connect the dots worksheet |
| Science | Are you wound up? | Blowing bubbles- makes people laugh and smile | Calming seas- ocean in a bottle | | Volcano w/ baking soda and vinegar | Thunder and Lightening |
| Language/Dramatic Play | Kindermusic  Have the children make a happy face and a sad face. Have the teacher think of different things and then have the children put up the sad face or happy face depending on how they feel. | Sing:  If you’re happy and you know it  Guess that feeling | Play with inflated balloons | | **Mad Stomp**  Have the children stomp around the room as if they were mad. Then have them act out other feelings.  Problem solving (see website) | Read a ghost story in the dark! |

Feelings: 1/23-27